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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [1] Setting and Infrastructure (SI)

#### [1.3] Number of Campus Sites

**SAMPLE**

		Example of Campus Site, <b>University Park</b> (University of Nottingham, UK)
		Example of Campus Site, <b>Jubilee Campus</b> (University of Nottingham, UK)

#### Description:

*(Please describe your campus sites: area, date of establishment, history, facilities, etc. The following is an example of the description. You can describe more related items if needed)*

University Park is The University of Nottingham's largest campus at 300 acres. Part of the University since 1929, the campus is widely regarded as one of the largest and most attractive in the country. Set in extensive greenery and around a lake, University Park is the focus of life for students, staff and visitors. Conveniently located only two miles from the city center.

The Jubilee Campus is a modern purpose-built campus which now extends to 65 acres and is located only one mile from University Park. The initial phase was opened by Her Majesty the Queen in 1999.

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [1] Setting and Infrastructure (SI)

#### [1.4] Campus Setting

**SAMPLE**



Example of Campus Setting - Rural (Umwelt-Campus Birkenfeld, Germany)

#### Description:

*(Please describe your campus setting. The following is an example of the description. You can describe more related items if needed.)*

Environmental Campus Birkenfeld (ECB) is located in a rural area with a high rate of forest cover. ECB belongs to the district Birkenfeld which is located in the southern part of the state of Rhineland-Palatinate. The district Birkenfeld has a total area of 777 km<sup>2</sup> and a total population of 80,728. This means a low population density of 104 inhabitants per km<sup>2</sup>.

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [1] Setting and Infrastructure (SI)

#### [1.5] Total Campus Area (meter<sup>2</sup>)

**SAMPLE**



Example of Total Campus Area (Universitas Indonesia, Indonesia)

#### Description:

*(Please describe the total area in your campus. The following is an example of the description. You can describe more related items if needed.)*

Total area: 3.00 km<sup>2</sup> (1.16 mi<sup>2</sup>) = 3.000.0000 m<sup>2</sup>

Total distance/circumference: 7.78 km (4.84 mi) = 7.780 m

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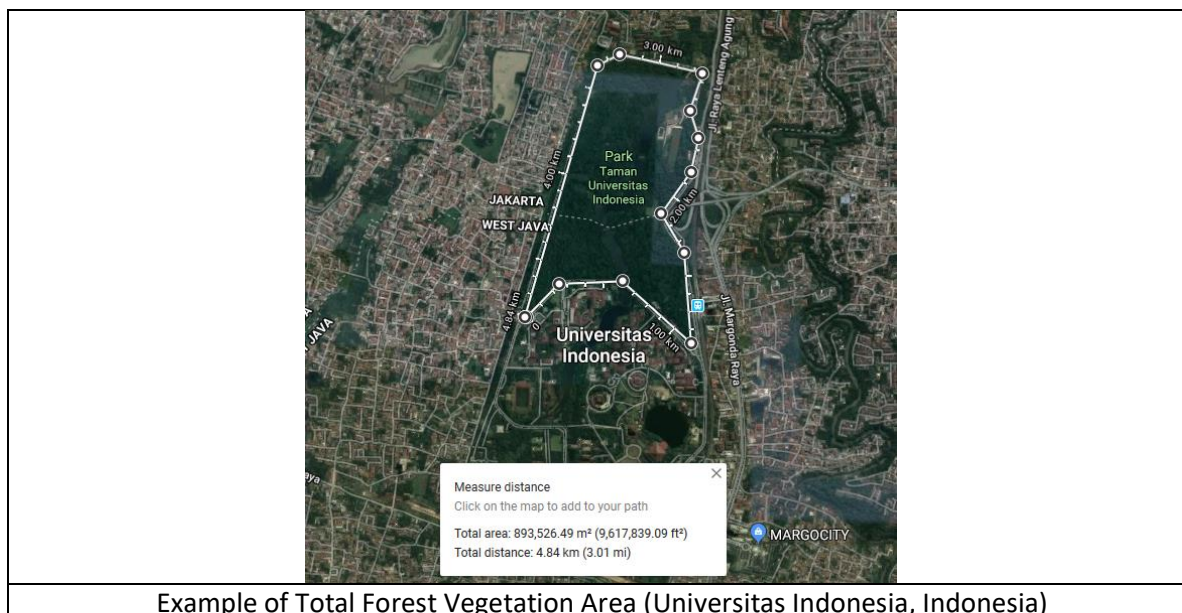
## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [1] Setting and Infrastructure (SI)

#### [1.9] Total Area on Campus Covered in Forest Vegetation (meter<sup>2</sup>)

**SAMPLE**



Example of Total Forest Vegetation Area (Universitas Indonesia, Indonesia)

#### Description:

*(Please describe the forest vegetation area in your campus. The following is an example of the description. You can describe more related items if needed.)*

Total area: 893,529,49 m<sup>2</sup>

Total distance/circumference: 4.84 km

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [2] Energy and Climate Change (EC)

#### [2.1] Energy Efficient Appliances Usage

**SAMPLE**

			
<p>Example of Energy Efficient Appliances Usage: Use of LED lighting and lamps with light detection (Wageningen University &amp; Research, Netherlands)</p>			
			
<p>Example of Energy Efficient Appliances Usage: Solar absorption Air Conditioning system (Shandong Normal University - Lishan College, China)</p>			

#### Description:

*(Please describe the energy efficient appliances usage on your campus. The following is an example of the description. You can describe more related items if needed.)*

Wageningen University & Research intends to realize further energy savings by paying close attention to energy management. All parts of the organization can assess their own energy consumption and realize their own energy-saving potential by means of, for example, insulation, LED lighting and the deployment of sustainable technology.

Appliance	Total Number	Total number energy Efficient appliances	Percentage
LED Lamp	...	...	... %
Fan	...	...	... %
Etc.	...	...	... %
Total Percentage			... %

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [2] Energy and Climate Change (EC)

#### [2.3] Smart Building Implementation

**SAMPLE**

**\*Min. at least five requirements for each building**

No.	Name	Place	automation		safety				energy		water		Indoor environment				lighting				Building Area (m <sup>2</sup> )
			B1	B2	S1	S2	S3	S4	E1	E2	A1	A2	I1	I2	I3	I4	L1	L2	L3	L4	
	University X; Building A	City, Country				x	x	x				x				x	x	x		x	30,000
	University X; Building B	City, Country				x										x	x				25,000
	University X; Building C	City, Country				x	x										x				50,000
	University X; Building D	City, Country				x															15,000
	Total																				30,000

— Please compile one row for each building (or homogeneous part of it) by ticking with a "X" for each requirement —

#### Smart building implementation

$$\frac{\text{total smart building area}}{\text{total building area}} \times 100\%$$

**Example:**





**\*Total Building Area: 150,000 m<sup>2</sup>**

$$\frac{30,000 \text{ m}^2}{150,000 \text{ m}^2} \times 100\% = 20\%$$

**Note:** Total smart building area could be calculated if it has minimum 5 features

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Building A	Building B
	
Building C	Building D
	

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [2] Energy and Climate Change (EC)

#### [2.5] Renewable Energy Sources in Campus

**SAMPLE**

	
Example of Biodiesel Combined Cooling Heating and Power Integration Unit (Shandong Normal University - Lishan College, China)	Example of Biomass Pellet Vacuum Boilers Provide Heating for the Building in winter (Shandong Normal University - Lishan College, China)
	
Example of Roof and Façade Mounted Solar Panels (Umwelt-Campus Birkenfeld, Germany)	Example of Windmill Parks (Wageningen University & Research, Netherlands)

#### Description:

*(Please describe the renewable energy sources on your campus. The following is an example of the description. You can describe more related items if needed.)*

1. The combined cooling, heating and power (CCHP) unit in Lishan College using biodiesel as fuel, is located in the square of the school's restaurant. The rated power of the generator is 30kW, whose waste heat can be used for heating bathing hot water.
2. On roofs of administration building, library, laboratory building, school factories and other teaching buildings and dormitories, solar PV power station of total 1.6MW is installed.
3. 1# energy station has 2 biomass vacuum boilers, and each boiler is 7MW, providing heating for most of the school buildings in winter, using the crop straws as fuel. Biomass vacuum boiler can meet Chinese ultra - low emission standards due to the installation of bag type dust collectors and denitration equipment. Biomass pellet fuel and geothermal energy only provide heating in winter.

Additional evidence link:



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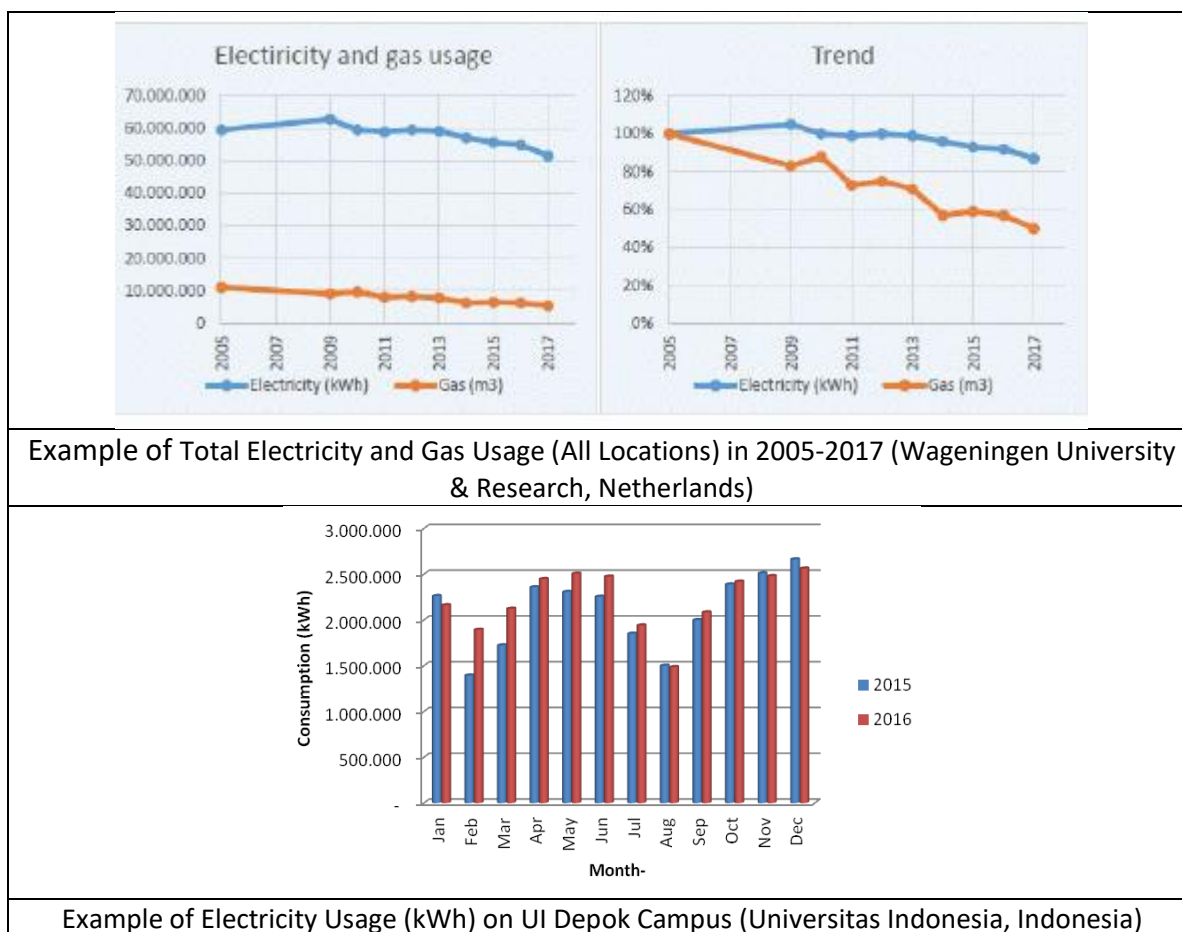
## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [2] Energy and Climate Change (EC)

#### [2.6] Electricity Usage per Year (in Kilowatt hour)

**SAMPLE**



#### Description:

*(Please describe the electricity usage per year on your campus. The following is an example of the description. You can describe more related items if needed.)*

The total electricity usage of Wageningen Campus in 2017 is 40.228.415 kWh. On the main campus area of Wageningen University & Research in Wageningen electricity is used for lighting, cooling, heating and laboratory appliances. For more information see the Energy paragraph of the WUR 2017 Annual environmental report.

Additional evidence link:

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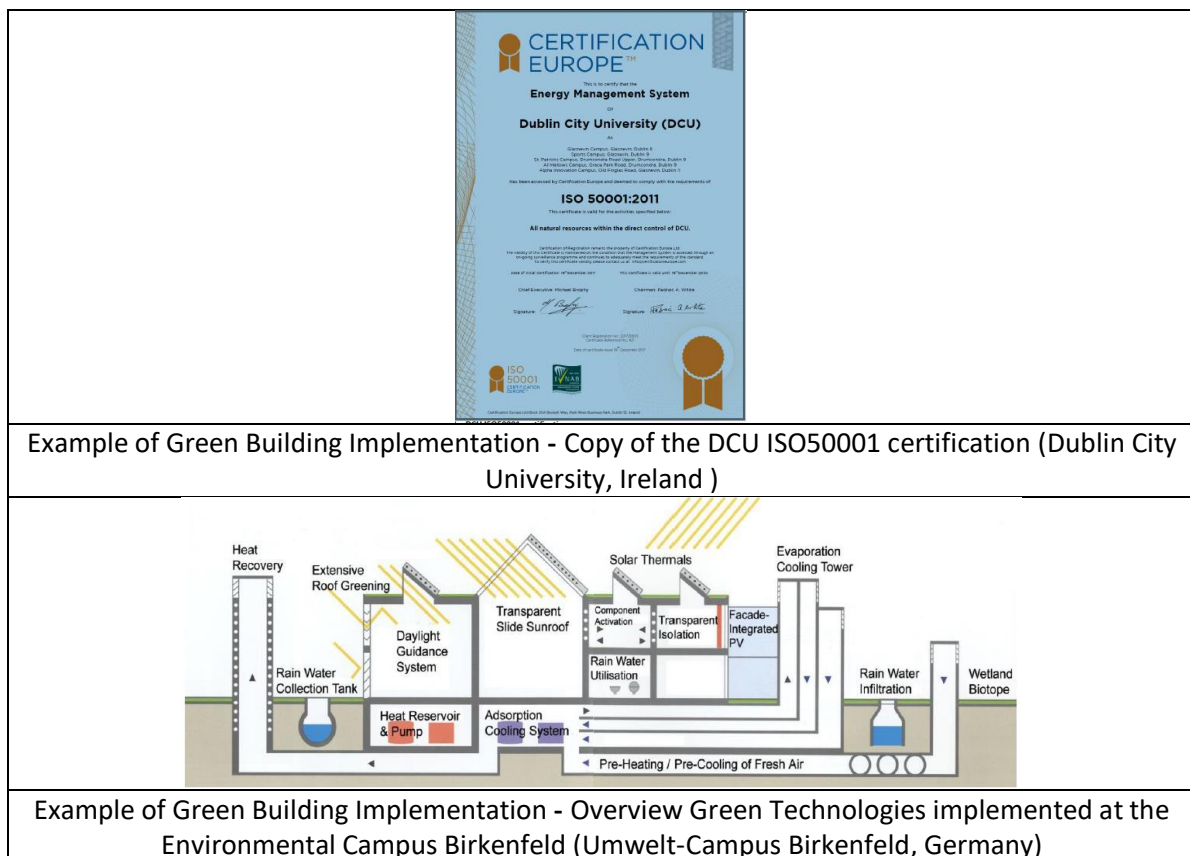
## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

**SAMPLE**

### [2] Energy and Climate Change (EC)

#### [2.9] Elements of Green Building Implementation as Reflected in All Construction and Renovation Policies



#### Description:

*(Please describe the elements of green building implementation on your campus. The following is an example of the description. You can describe more related items if needed.)*

- Dublin City University gained ISO 50001 certification – also attached is DCU’s construction and renovation policy.
- All buildings of the Environmental Campus Birkenfeld fulfil the requirements of the European and German Energy Standards for Buildings, whereby some reach much higher standards. ECB implemented the elements of ‘green building’ such as an adsorption cooling plant for cooling purposes, a geothermal heat exchanger to pre-warm the outside air, a solar heat transmitter with heat storage capacity to provide heat, a solar thermal collector as heat source for a compression heat pump, a district heating system supplied by a wood-fired power station, two compression heat pumps, a rainwater cistern with a pressure regulator, two ventilation pumps fitted with high-performance waste-heat extractors.

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

**SAMPLE**

### [2] Energy and Climate Change (EC)

[2.11] Please Provide The Total Carbon Footprint (CO<sub>2</sub> emission in the last 12 months, in metric tons)

#### Option 2: Recommended by UI GreenMetric

##### CO<sub>2</sub> (electricity)

$$= \frac{\text{electricity usage per year (kWh)}}{1000} \times 0,84$$

$$= \frac{1,633,286 \text{ kWh}}{1000} \times 0,84$$

$$= 1,371.96 \text{ metric tons}$$

##### CO<sub>2</sub> (bus)

$$= \frac{\text{number of shuttle bus in your university} \times \text{total trips for shuttle bus service each day} \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01$$

$$= \frac{15 \times 150 \times 5 \times 240}{100} \times 0,01$$

$$= 270 \text{ metric tons}$$

##### CO<sub>2</sub> (cars)

$$= \frac{\text{number of cars entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,02$$

$$= \frac{2,000 \times 2 \times 5 \times 240}{100} \times 0,02$$

$$= 960 \text{ metric tons}$$

##### CO<sub>2</sub> (motorcycle)

$$= \frac{\text{number of motorcycle entering your university} \times 2 \times \text{approximate travel distance of vehicle each day inside campus only (KM)} \times 240}{100} \times 0,01$$

$$= \frac{4,000 \times 2 \times 5 \times 240}{100} \times 0,01$$

$$= 960 \text{ metric tons}$$

##### CO<sub>2</sub> (total)

$$= 1,371.96 + 270 + 960 + 960$$

$$= 3,561.96 \text{ metric tons}$$

**Carbon footprint in 2017 = 3,561.96 metric tons**

Example of Total Carbon Footprint (UI GreenMetric)

#### Description:

*(Please describe the total carbon footprint on your campus. You can describe more related items if needed.)*

.....  
.....

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [3] Waste (WS)

**SAMPLE**

#### [3.1] Recycling Program for University Waste



The infographic is in Thai and titled 'กระบวนการรีไซเคิล' (Recycling Process). It shows a flow from 'กล่อง UHT' (UHT boxes) to 'กล่องรีไซเคิล' (recycling boxes), then to a collection point, and finally to a recycling facility. It includes text about separating waste and the benefits of recycling.

Example of Recycling Program for University Waste (Mahidol University, Thailand)



The poster is titled 'Single Stream Recycling' and lists various items that can be recycled, including paper, cardboard, plastic, and glass. It also lists 'PROHIBITED ITEMS' such as food waste, hazardous materials, and certain types of plastic. The company name 'WILLIMANTIC WASTE PAPER CO. INC.' and a phone number are at the bottom.



The image shows three blue recycling bins with the UConn logo. Each bin has a label for a different type of recyclable material: 'Central Stores Supplies', 'Central Stores Supplies', and 'Central Stores Supplies'. The bins are placed in a row.

Example of Recycling Program for University Waste (University of Connecticut, US)

#### Description:

*(Please describe the recycling program on your campus. The following is an example of the description. You can describe more related items if needed.)*

University of Connecticut uses a local recycling company, Willimantic Waste Paper Company, which has implemented Single Stream Recycling, allowing students and faculty to easily determine what they can and cannot recycle. Additionally, this program allows all types recyclables (plastic, paper, glass, aluminum) to be placed in the same container, making it easier for the user. UConn also promotes the recycling of Electronic Waste and ink-cartridges from printers. E-waste items should not be disposed of in the normal trash due to their high concentrations of toxic chemicals and heavy metals.

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [3] Waste (WS)

**SAMPLE**

#### [3.2] Program to Reduce the Use of Paper and Plastic on Campus

	
1	2
	
3	4
Example of Program to Reduce the Use of Paper and Plastic in Campus (Mahidol University, Thailand)	

#### Description:

*(Please describe the program to reduce the use of paper and plastic on your campus. The following is an example of the description. You can describe more related items if needed.)*

1. Mahidol IT supports paperless system to reduce paper in daily workplace. It can reduce a lot of paper use that mean Mahidol University can reduce CO2 emissions and save the world.
2. Solutions of reusable paper in back office, e.g. using 2-side of paper, always recheck your data before print, use online system instead of hard copy.
3. Mahidol University has a policy of "Reduce Reuse plastic bag in the last 3 years. We can reduce around 3 million bags per year or reduce 90% of plastic waste in university".
4. "Mahidol Reduce & Reuse Plastic Bag" project is consistent with the campaign's key points of United Nations Environment Program (UNEP) this year focused its campaign on "Waste Plastic Pollution" (Beat Plastic Pollution) is the same direction around the world as "if you cannot reuse it, refuse it".

Additional evidence link:



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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [3] Waste (WS)

#### [3.3] Organic Waste Treatment

**SAMPLE**



Example of Organic Waste Treatment (Politecnico di Milano, Italy)

#### **Description:**

*(Please describe the program to treat organic waste on your campus. The following is an example of the description. You can describe more related items if needed.)*

- In Politecnico of Milan, the only structures that produce organic waste are canteens and cafés, which manage in complete autonomy this kind of waste. The canteens and the cafés manage the organic waste through contracts with Amsa (Milan Environmental Services Company). Amsa collects the organic waste and it delivers them at an authorized waste treatment plant that processes the material through anaerobic digestion. The outputs of this system are: biogas, from which biomethane, electricity and liquid carbon dioxide for industrial use are produced, and organic fertilizers (<http://www.amsa.it/gruppo/cms/amsa/>; [http://www.montello-spa.it/riciclo\\_rifiuti\\_organici/](http://www.montello-spa.it/riciclo_rifiuti_organici/)).

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

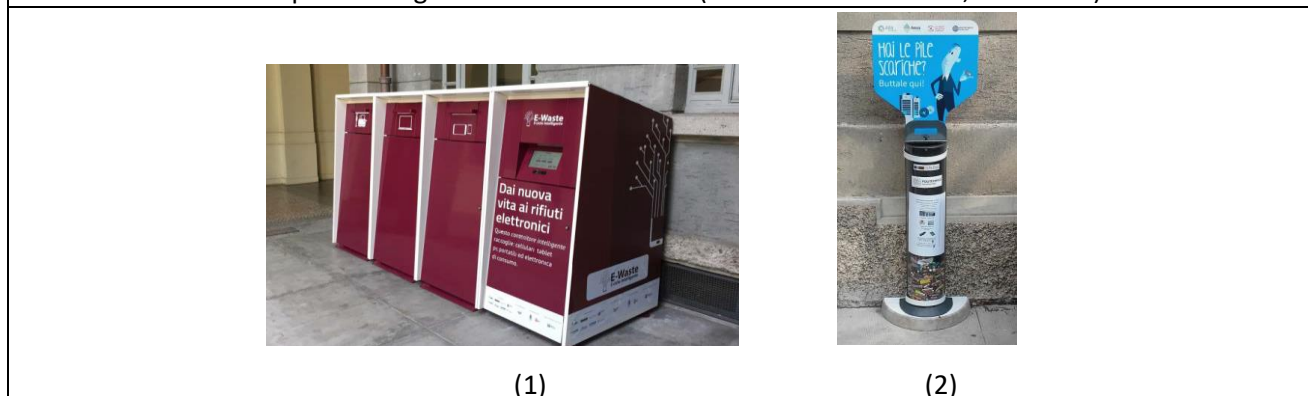
### [3] Waste (WS)

#### [3.4] Inorganic Waste Treatment

**SAMPLE**



Example of Inorganic Waste Treatment (Universitas Indonesia, Indonesia)



Example of Inorganic Waste Treatment (Politecnico di Milano, Italy)

#### Description:

*(Please describe the program to treat inorganic waste on your campus. The following is an example of the description. You can describe more related items if needed.)*

1. Inorganic Waste treatment in Politecnico di Milano developed with AMSA (Milan Environmental Services Company) together with others companies, had foreseen the installation of an inorganic waste collector in which WEEE (Waste Electrical and Electronic Equipment) could be gathered. The main scope of the project was to optimize, and generally improve, the recycle process of small WEEEs in order to recover valuable precious metals and rare earth elements, through a low impact pilot-project.
2. Battery Project: the project, starts from the collaboration between the University, the Municipality of Milan and AMSA, has the aim to raise users and citizen awareness on WEEEs collection and recycling.

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [3] Waste (WS)

#### [3.5] Toxic Waste Treatment

**SAMPLE**

	<p>Toxic and infective Waste production in labs</p>  <p>Temporary Waste Storage</p>
<p>Example of Toxic Waste Treatment (Mahidol University, Thailand)</p>	<p>Example of Toxic Waste Treatment (Università di Bologna, Italy)</p>

#### Description:

*(Please describe the program to treat toxic waste on your campus. The following is an example of the description. You can describe more related items if needed.)*

Management of (solid/liquid/gaseous) hazardous waste is directed by Nu.Te.R. (Waste Technical Team) in 41 Local Units spread out in all the University districts and cities. Every local unit is provided with:

- a *Temporary Waste Storage* (figure 1) to safely store the Hazardous Waste received from the labs where they are originated until they are picked up from the authorized Company;
- 1-3 trained Technicians, who give instruction for waste packaging and labeling and fill documents to comply with national and international regulations.

Specific typology of hazardous waste like WEEE is sent to recycling plants. Furthermore, a center for disused WEEE repair is starting at the Engineering Department of Civil, Chemical, Environmental & Materials Engineering (ref. Prof. Alessandra Bonoli).

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [3] Waste (WS)

#### [3.6] Sewage Disposal

**SAMPLE**



#### Description:

*(Please describe the sewage disposal on your campus. The following is an example of the description. You can describe more related items if needed.)*

Sewerage undertakers in the UK have a duty under the Water Industry Act 1991 to provide, improve and extend a system of public sewers (for both domestic and trade flows). They have a duty to cleanse and maintain those sewers (and any lateral drain) to ensure that the area that they serve is effectively drained. There is also a duty to make provision for the emptying of those sewers, normally through sewage treatment works, or where appropriate, through discharges direct to watercourses. Severn Trent Water Plc are the providers of this service to NTU sewerage disposal for all campuses.

Additional evidence link:



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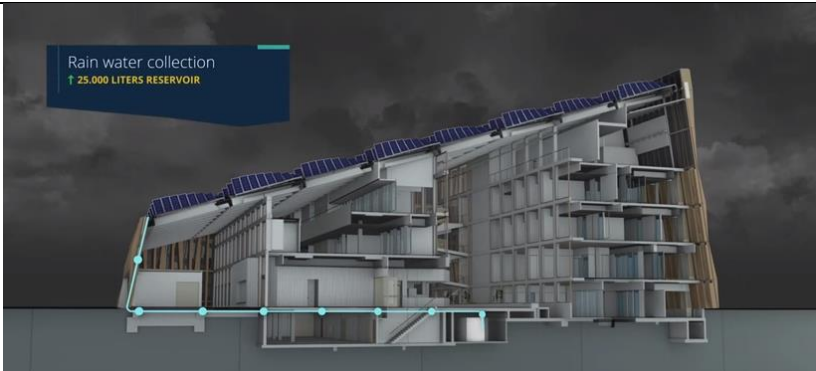


## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [4] Water (WR)

#### [4.1] Water Conservation Program Implementation

**SAMPLE**

	
<p>Example of Water Conservation – Rain Water Collection (University of Groningen, Netherlands)</p>	
	
<p>Example of Water Conservation - In Ground Water Tank (Institut Teknologi Sepuluh Nopember, Indonesia)</p>	<p>Example of Water Conservation – Lake (Universitas Indonesia, Indonesia)</p>

#### Description:

*(Please describe the water conservation program on your campus. The following is an example of the description. You can describe more related items if needed.)*

All buildings of the University of Groningen have a separated sewerage system, for waste water and for clean water (rainwater). Rain water is thus collected from the roofs of the buildings and is then discharged into the local ponds and canals around the buildings. The university has also buildings where all the rainwater is collected for toilet flushing and for watering the plants inside the building. At our campus we have a separate sewerage system. We collect rainwater from the roof, parking area etc. and discharge this in the ponds and channels at our campus.

Additional evidence link:



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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [4] Water (WR)

#### [4.2] Water Recycling Program Implementation

**SAMPLE**

	
<p>Example of Water Recycling Program (Mahidol University, Thailand)</p>	
	
<p>Example of Water Recycling Program (University of Malaya, Malaysia)</p>	

#### Description:

*(Please describe the water recycling program on your campus. The following is an example of the description. You can describe more related items if needed.)*

The rainwater is recycled for the use of ablutions (Muslims) at Academy Islamic Studies Mosque, University of Malaya. The rainwater will undergo few stages of water treatment such as sand filtration and UV filtration before flow to tap. A water meter is installed to measure the amount of rainwater that has been use. The recycled water also use for garden sprinkler system, toilet flush, cooling system, aquaponics and used in fish pond.

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [4] Water (WR)

#### [4.3] Water Efficient Appliances Usage (e.g. hand washing taps, toilet flush, etc.)

**SAMPLE**



Example of Water Efficient Appliances Usage (University of Nottingham, UK)

#### Description:

*(Please describe the water efficient appliances usage on your campus. The following is an example of the description. You can describe more related items if needed.)*

Appliance	Total Number	Total number energy Efficient appliances	Percentage
Toilet	...	...	...%
Wastafel	...	...	...%
Etc.	...	...	...%
		<b>Total Percentage</b>	<b>...%</b>

Some examples of water conservation measures include, cisternisers (automatic control of urinal flushing), waterless urinals, low flush WC's and low flo taps and automatic taps.

Additional evidence link:



Additional evidence link:



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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [5] Transportation (TR)

#### [5.9] Zero Emission Vehicles (ZEV) Policy on Campus

**SAMPLE**



Example of Campus Bikes (University College Cork, Ireland)



Example of Charging points for EV (University College Cork, Ireland)



Example of Free Electric Vehicle Charging at The Ffriddoedd Carpark (Bangor University, UK)



Example of Zero Emission Vans (Bangor University, UK)

#### Description:

*(Please describe the Zero Emission Vehicles (ZEV) policy on your campus. The following is an example of the description. You can describe more related items if needed.)*

All Bangor University sites are cyclist and pedestrian friendly. Many have vehicle-free paths for these users. There is a 5 mph speed limit on all internal roads, and cycle paths on the public roads. All sites have cycle racks in a variety of designs. The University offers free showers to cyclists, runs a "Cycle to Work" scheme for staff as well as encouraging cycling through a number of services, events and groups, and providing free bikes to students.

Additional evidence link:

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

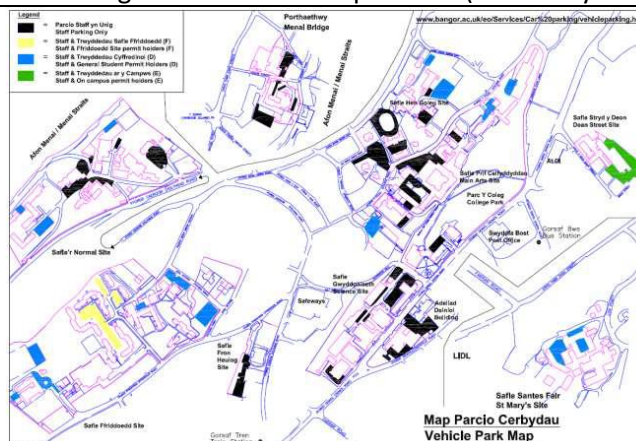
### [5] Transportation (TR)

#### [5.13] Ratio of Parking Area to Total Campus Area

**SAMPLE**



Example of Ratio of Parking Area to Total Campus Area (University College Cork, Ireland)



Example of Ratio of Parking Area to Total Campus Area (Bangor University, UK)

#### Description:

*(Please describe the ratio of parking area to total campus area. The following is an example of the description. You can describe more related items if needed.)*

Total main campus area: 740,300 m<sup>2</sup>  
Total parking area = 19525m<sup>2</sup> (1562 spaces\*12.5m<sup>2</sup> per space).  
Ratio = 0.026

Additional evidence link:



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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [5] Transportation (TR)

#### [5.15] Number of Transportation Initiatives to Decrease Private Vehicles on Campus

**SAMPLE**

	
Campus Bus (Universitas Indonesia, Indonesia)	Free Bicycle for rent (Universitas Indonesia, Indonesia)

#### Description:

*(Please describe the transportation initiatives to decrease private vehicles on campus and specify detail of data, e.g. campus bus, free bicycle, etc. The following is an example of the description. You can describe more related items if needed.)*

1. Shuttle/bus campus inside campus
2. Free to rent bicycle on campus
3. Walking
4. Car sharing
5. Electric vehicle charging station
6. Public transportation station
7. Others (please specified)

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [5] Transportation (TR)

#### [5.16] Pedestrian Path Policy on Campus

**SAMPLE**



Example of pedestrian path (Universitas Indonesia, Indonesia)



Example of pedestrian path (Shandong Normal University - Lishan College, China)

#### Description:

*(Please describe pedestrian path policy on your campus. The following is an example of the description. You can describe more related items if needed.)*

1. Separator between road for vehicle and pedestrian path.
2. Ramps and guiding blocks which have suitable design for pedestrian having physical disabilities.
3. Street lamp for pedestrian in night. Lishan College has 200 solar street lamps, which control the solar street lights automatically through the intensity of light.

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## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [6] Education and Research (ED)

#### [6.1] Number of Courses/Subjects Related to Sustainability Offered

**SAMPLE**

Course title	Notes		
MSc Psychology in Clinical Practice (new 2017)	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	MSc Psychological Wellbeing and Mental Health	Incorporates themes relating to social sustainability and focuses on skills development including problem solving and reflective practice.
PGDip Career Guidance (MA Career Development)	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	PG Cert / MA Social Work	Incorporates themes relating to social sustainability and focuses on practical skills development.
PGCert Enriching Later Life with Social Science (new 2017)	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	BA (Hons) Primary Education	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
PGCert Policing Research (new 2017)	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	BA (Hons) Early Years and Psychology	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
Post-Compulsory Education and Training (PCET)	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	BA (Hons) Early Years and Special and Inclusive Education	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
ProfCert Adult Critical Care / PGCert Adult Critical Care	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	BA (Hons) Education Studies and Early Years	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
MA International Relations Online (Wiley)	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	BA (Hons) Education Studies and Psychology	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
MSc Cyberpsychology (New 2017)	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.	BA (Hons) Education Studies and Special and Inclusive Education	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
BA (Hons) Social Work	Incorporates themes relating to social sustainability and focuses on skills development including problem solving and team working skills.	FdA Educational Support	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
MScForensic Mental Health	Incorporates themes relating to social sustainability, such as mental health and justice and focuses on skills development including problem solving.	MA Education	Incorporates themes relating to social sustainability and have a strong focus on SDG 4 – Quality Education. Focuses on practical skills development.
MScForensic Psychology	Incorporates themes relating to social sustainability and focuses on skills development including problem solving and reflective practice.		
<b>School of Art and Design</b>			
Course title	Notes		
BA (Hons) Design for Film and Television	Course has had changes approved in the Curriculum Refresh programme, which includes seven expectations focusing on sustainability and social responsibility.		understanding of the impact that textiles or materials can have on the environment.
BA (Hons) Fashion Design	Includes a strong underlying awareness of commerciality, sustainability and technologies. Students will gain knowledge on incorporating design responsibility, attitudes and values in their practice, including social and ethical ideals.	MA Culture, Style and Fashion	Students will develop a deep understanding of the political, social, environmental and ethical implications of style culture. Interrogating and articulating relationships between image and style and issues such as ethical/sustainable design and consumption, social relations and/or cultural politics in their work, considering local and global contexts.
MA Fashion Design	As part of the course students are expected to consider sustainable sourcing, design, such as upcycling and zero waste, and manufacturing practices, in support of ethical fashion practice. Irrespective of the student's specific project aims, they are expected to demonstrate ethical awareness and an understanding of the impact that your fashion designs can have on the environment.	MA Fashion Communications	By the end of the course all students are expected to utilise an ethical approach to the development of entrepreneurial and sustainable strategies.
MA Textile Design Innovation	Student projects address innovation from a sustainable design perspective, by addressing the recycling and upcycling of discarded fashion and textiles, investigating renewable yarns and materials, or by incorporating the skills and needs of local or global crafting communities. Whatever direction their project takes, it is crucial that they evidence ethical awareness and an	MA Fashion Marketing	By the end of the course all students are expected to utilise an ethical approach to the development of entrepreneurial and sustainable strategies.
		MA Fashion and Textile Design	Students are expected to engage with sustainable sourcing and production practices, in support of the growing demands of customers and the ethical direction/considerations of the global fashion and textile industry.
		BA Textile Design	Course includes the Sustainability in Practice Certificate embedded in the core curriculum.

Example of Courses/Subjects Related to Sustainability (Nottingham Trent University, UK)

#### Description:

*(Please describe sustainability courses/subjects offered on your campus. The following is an example of the description. You can describe more related items if needed.)*

Above is a list of the courses that have had changes approved through NTU's Curriculum Refresh programme which aims to embed sustainability into all course and module content offered by the University.

The list also includes courses with sustainability already embedded, and those that include the Sustainability in Practice Certificate as part of the core curriculum.

Total number of courses with sustainability embedded for courses running in 2017/18: 185

Additional evidence link:

Put your  
university logo  
here

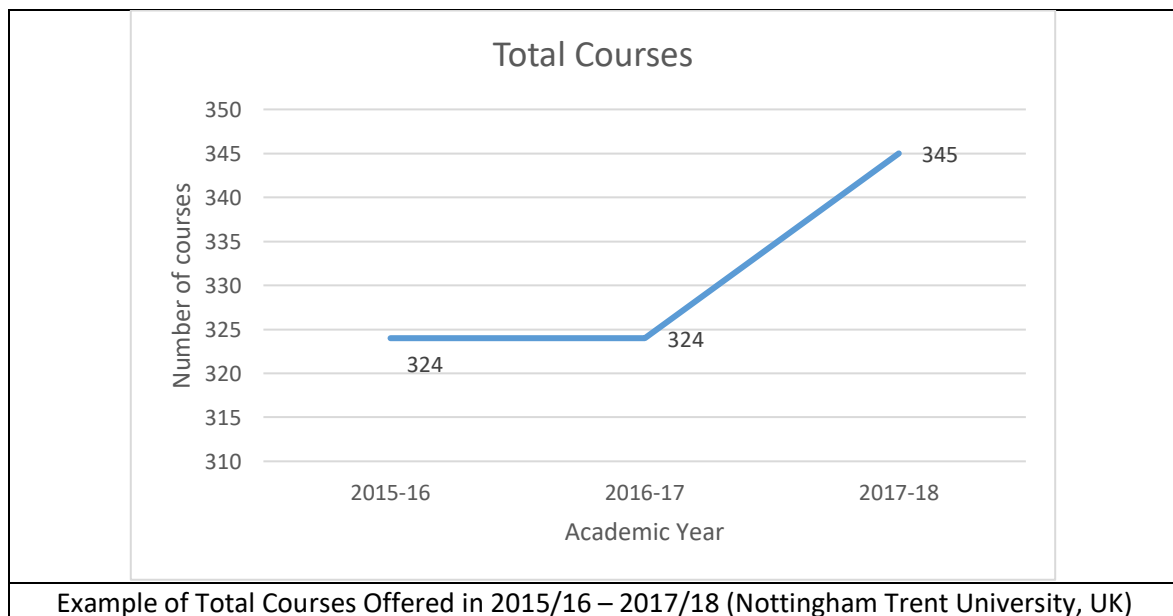
## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [6] Education and Research (ED)

#### [6.2] Total Number of Courses/Subjects Offered

**SAMPLE**



#### Description:

*(Please describe the total of courses/subjects offered on your campus. The following is an example of the description. You can describe more related items if needed.)*

Total number of courses offered in 2017/18 = 345 courses (not modules)

Additional evidence link:

Put your  
university logo  
here

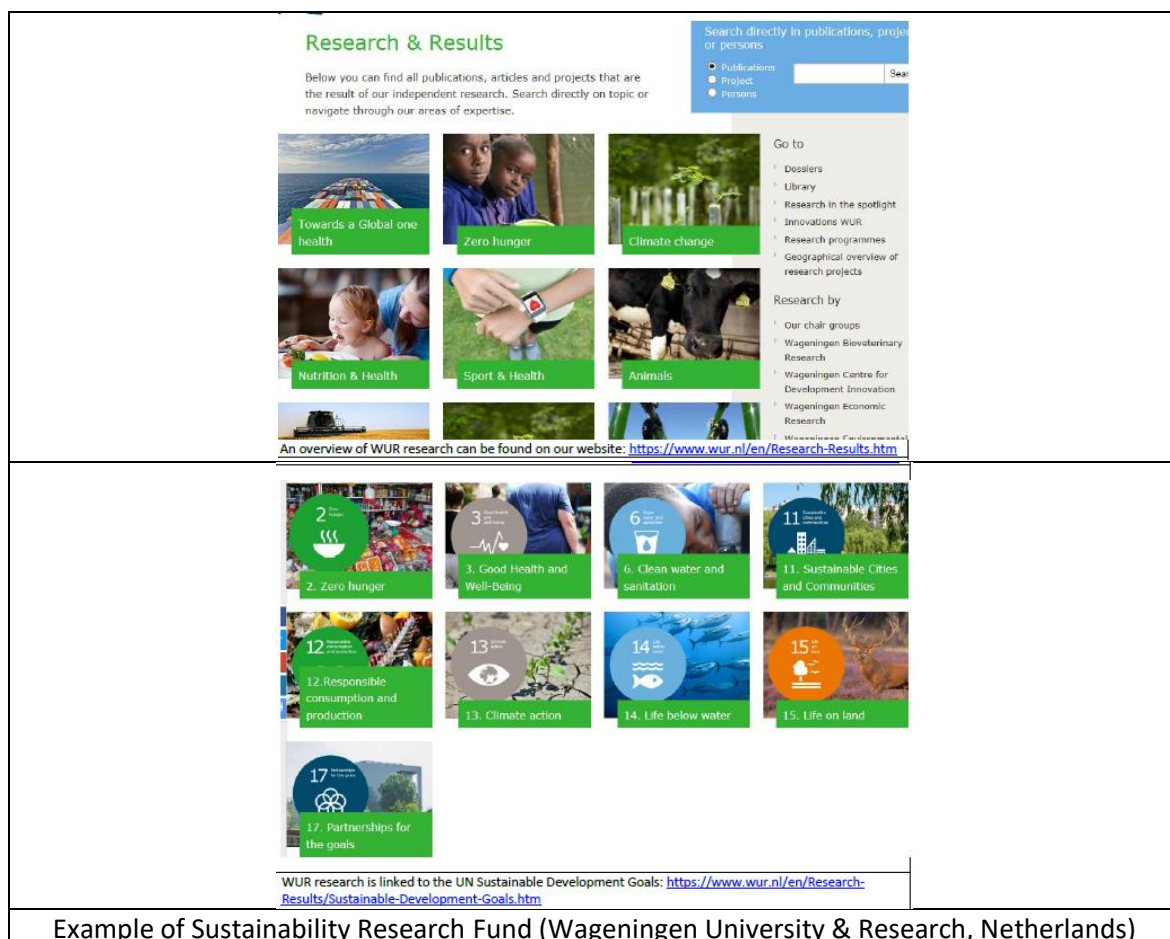
## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [6] Education and Research (ED)

**SAMPLE**

#### [6.4] Total Research Funds Dedicated to Sustainability Research (in US Dollars)



The screenshot displays the 'Research & Results' section of the Wageningen University & Research website. It features a grid of research focus areas including 'Towards a Global one health', 'Zero hunger', 'Climate change', 'Nutrition & Health', 'Sport & Health', and 'Animals'. A sidebar on the right lists navigation options like 'Go to', 'Dossiers', 'Library', and 'Research in the spotlight'. Below the grid, a link provides an overview of WUR research: <https://www.wur.nl/en/Research-Results.htm>. The bottom section shows a grid of icons representing the UN Sustainable Development Goals (SDGs) 2 through 17, with a link: <https://www.wur.nl/en/Research-Results/Sustainable-Development-Goals.htm>.

Example of Sustainability Research Fund (Wageningen University & Research, Netherlands)

#### Description:

*(Please describe total of sustainability research fund. The following is an example of the description. You can describe more related items if needed.)*

Total research fund dedicated to sustainability research in 2016 = ..... US Dollars

Total research fund dedicated to sustainability research in 2017 = ..... US Dollars

Total research fund dedicated to sustainability research in 2018 = ..... US Dollars

The averaged annum last 3 years of research fund dedicated to sustainability research = ..... US Dollars

Additional evidence link:



Put your  
university logo  
here

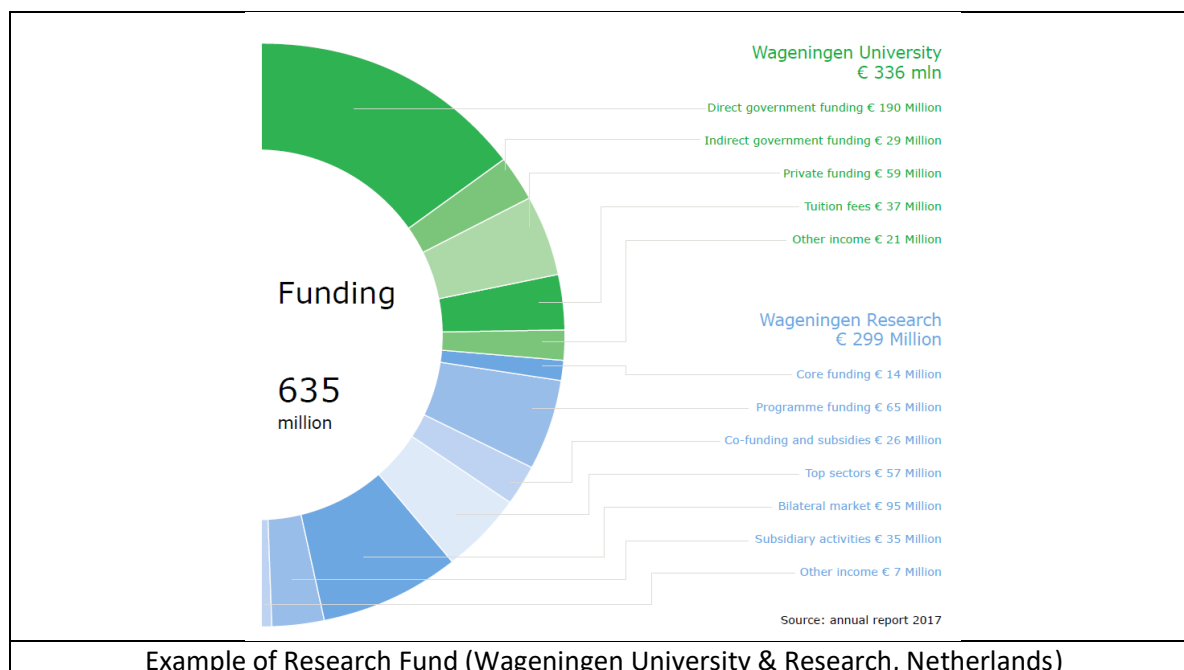
## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [6] Education and Research (ED)

#### [6.5] Total Research Funds (in US Dollars)

**SAMPLE**



#### Description:

*(Please describe total of research funds. The following is an example of the description. You can describe more related items if needed.)*

Total research fund in 2016 = ..... US Dollars

Total research fund in 2017 = ..... US Dollars

Total research fund in 2018 = ..... US Dollars

The averaged annum last 3 years of research fund = ..... US Dollars

More over research funding in the Annual report 2017: <http://www.wur.nl/en/About-Wageningen/Annual-report-Wageningen-University-Research.htm>

Additional evidence link:

Put your  
university logo  
here

## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [6] Education and Research (ED)

#### [6.8] Number of Events Related to Sustainability

**SAMPLE**



Examples of Events Related to Sustainability (Universitas Indonesia, Indonesia)



Examples of Events Related to Sustainability (Universitat Politècnica de València, Spain)

#### Description:

*(Please describe sustainability events on your campus. The following is an example of the description. You can describe more related items if needed.)*

Example of events related to environment and sustainability hosted or organized by the UPV in the academic year 2016-2018.

Total number of sustainability/environment related events in:

2015/2016: 154

2016/2017: 163

2017/2018: 162

A total average per annum over the last 3 years of **160 events** (e.g. conferences, workshops, awareness raising, practical training, etc.).

Additional evidence link:

Put your  
university logo  
here

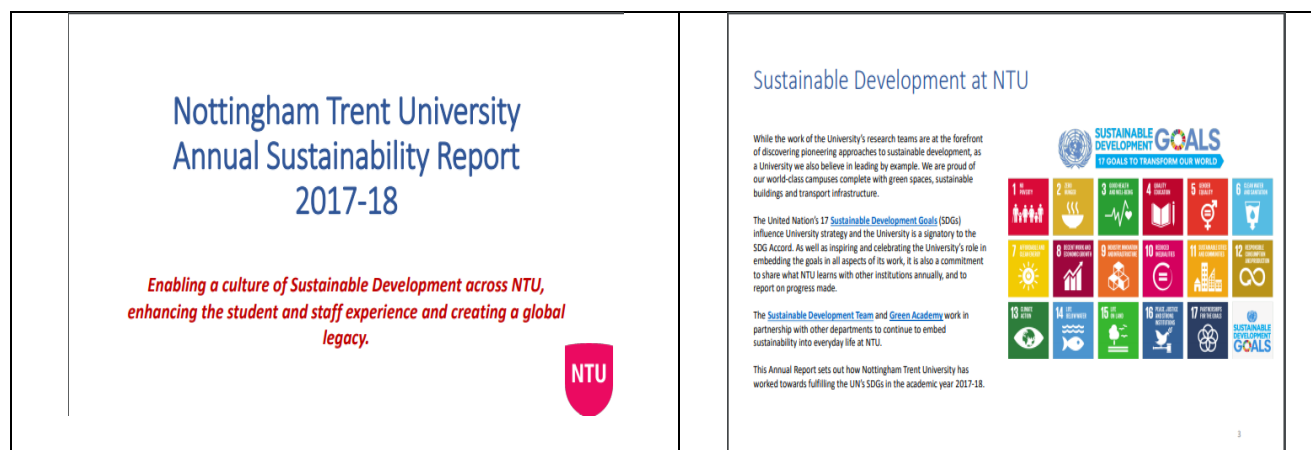
## Template for Evidence(s) UI GreenMetric Questionnaire

University : ...  
Country : ...  
Web Address : ...

### [6] Education and Research (ED)

#### [6.12] Sustainability Report

**SAMPLE**



Examples of sustainability report (Nottingham Trent University, UK)



Examples of sustainability report (Universitat Politècnica de València, Spain)

#### Description:

*(The following is an example of the description)*

Complete text of Universitat Politècnica de València Environmental Statement Report 2017 available on this link: <https://riunet.upv.es/handle/10251/101683>

Additional evidence link: